Overview

The Pediatrics Department, founded in 1991 underthedirection of Azar Moradi and in collaboration with Afagh Arbabzadeh, has been providing theoretical and clinical training to undergraduate students since then. Its seven members (6 faculty members and 1 teaching staff member) teach pediatric and family nursing and pediatric nursing in semesters 4 and 5, and supervise clinical training in semesters 6 and 8. The department expanded to graduate education in 1999 and offered a master's degree in pediatrics. In 2009, the Master's degree program in Neonatal Intensive Care Nursing was added to the department. To date, it has trained 45 students with a master's degree in pediatric nursing, 70 with a master's degree in neonatal intensive care, and more than 20 PhD students have completed .their theses under the guidance of faculty members in the department

Our vision is to become a leading educational, research, and specialized nursing center, grounded in Islamic values and utilizing advanced technologies to elevate healthcare standards. We aim to foster the excellence and success of our graduates nationally and internationally, establishing ourselves as a premier pediatric and neonatal nursing center in the country

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Scientometrics Profile

Mission

The Pediatric Nursing Department is committed to educating and training skilled, dedicated, and responsible nursing students at the bachelor's, master's, and doctoral levels. Grounded in values, social responsibility, Islamic principles, and medical ethics, our mission is to cultivate a supportive learning environment that utilizes modern teaching methods and advanced technology. We aim to develop capable and efficient nurses who can provide comprehensive health services, from prevention to rehabilitation, meeting the evolving needs of specialized sectors and the entire population. Through the scientific and practical expertise of our faculty and students, we strive to advance professional knowledge and contribute innovative research to the field.

Value

This group is committed to: upholding human dignity in all educational settings; respecting professors through courteous interactions; valuing students by addressing their academic and social needs; treating clients and patients with courtesy and respect, providing impartial service regardless of background; maintaining strict confidentiality of client information; supporting professors' and students' educational and research endeavors, fostering innovation and creativity; ensuring justice and fairness in all services; and promoting teamwork and collaboration.

Objectives

1- Enhance Human Resources: Train and maintain efficient human resources aligned with health system goals and community needs by:

.Developing programs to improve clinical and theoretical education .Reviewing and approving pediatric and neonatology courses at all levels .Reviewing and approving lesson plans and clinical course log books .Developing a skill lab according to international standards

.Establishing a cascade education system utilizing postgraduate students

Improving students' decision-making and problem-solving skills through .evidence-based nursing and critical thinking

.Actively empowering nursing graduates through at least 5 programs annually .Developing virtual education at various levels according to university guidelines 2- Improve Instructor Motivation and Organizational Climate:

Establishing scientific status, executive responsibility, and faculty presence in .clinical areas

Improving the quality of theoretical, practical, and clinical education of instructors .by at least 2% annually

Improving at least 30% of the pediatric nursing group's main documented

processes each year 3- Promote Research: Actively participate in developing fundamental, technological, and applied research by:

.Developing 5 non-thesis research projects annually Improving the quantity and quality of research publications in reputable journals .by 50%

.Strengthening research areas through identifying appropriate areas and MOUs .Developing 10 non-thesis research projects annually

Improving the quantity and quality of research publications in reputable journals .bv 50%

> .Utilizing faculty expertise to design programs supporting student research .Developing an executive plan to identify research priorities

4- Improve Evidence-Based Management and Resource Development: Qualitatively improve and institutionalize evidence-based management and decision-making, emphasizing resource development by:

Reviewing and qualitatively developing all pediatric nursing disciplines at different

Quantitatively developing postgraduate disciplines based on territorial planning .((one discipline per five-year period

2 | 3 مفحه قدرت گرفته از پرتال شمس - ITShams.ir